**Skill development Activity for Lesson 6A.4 name:**

**Revolutionary Events Timeline**

**Directions**: Students will create a timeline of events demonstrating their ability to show cause and effect. Students may choose to work in pairs. Since most of the revolutions we have studied have been triggered (or fueled, encouraged, etc...) by a previous revolution, the student(s) will demonstrate the “HOW” and “WHY” these connections happened.

This is a 2 fold assignment.

1. Students first will first pick 20 items/events and place them in chronological order.
2. Students will then draw arrows demonstrating the connections between item/events.
   1. Every item must be linked to at least one other item
   2. No more than 3 connections can go to the same item/event
   3. Each arrow/connection should have a brief 1-2 sentence explanation of why you think the connection you chose exists.

Here is an example if it did a timeline on the European Conquest: (example looks cluttered due to lack of space, the students’ should look better displayed)

Columbus tries to find new trade route

England begins to settle in new world

Spain and Portugal compete in new world

Spain and Port. become wealthier due to new trade

Treaty of Tordesillas signed

England wanted the wealth that Spain and Portugal were gaining

Students will first need to fill out chart on following page before beginning with assignment. Each student, if working in group, must submit the following page before I, the teacher, will grade the finished product.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Item/Event** | **Approximate time period** | **Major impact (local, or global)** | **What is this item/event connected to** | **How is this tem/event connected** |
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| 20 |  |  |  |  |  |