**Activity 5.4.4: Student Participation Evaluation (on Cultural Blending Web Diagram)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **5** | 4 | 3 | 2 |  | | **Level Of Engagement In Class** | Student proactively contributes to class by offering ideas and asking questions **more than once** per class. | Student proactively contributes to class by offering ideas and asking questions **once** per class. | Student **rarely** contributes to class by offering ideas and asking questions. | Student **never** contributes to class by offering ideas and asking questions. | \_\_\_\_ | | **Listening Skills** | Student listens when others talk, both in groups and in class. Student **incorporates or builds off** of the ideas of others. | Student **listens** when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. Student often **interrupts** when others speak. | \_\_\_\_ | | **Behavior** | Student **almost never** displays disruptive behavior during class. | Student **rarely** displays disruptive behavior during class. | Student **occasionally** displays disruptive behavior during class. | Student **almost always** displays disruptive behavior during class. | \_\_\_\_ | | **Preparation** | Student is **almost always** prepared for class with assignments and required class materials. | Student is **usually** prepared for class with assignments and required class materials. | Student is **rarely** prepared for class with assignments and required class materials. | Student is **almost never** prepared for class with assignments and required class materials. | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_/20 | | |